

**AF LO Application**

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**1. What are your objectives and reasons for desiring a commission?**

I have a demonstrated record of involvement in public service and U.S. government throughout my four years as an undergraduate at Harvard University. I've interned for a federal judge back home in NYC as a Justice Sotomayor fellow; I've also interned in D.C. for the senior United States Senator for Indiana. In recognition of my dedication to service and leadership, Harvard selected me as an on-campus finalist for the Harry S. Truman Scholarship: the federal governments memorial to the nations 33rd President.

I was motivated to engage in these service endeavors throughout college in large part due to the role models I grew up with. As a born and raised New Yorker, I spent my summers with the NYPD through a community engagement program intended to bridge the gap between the police and young adults. Later, as a high schooler in Indiana, I took a judicial politics class at a local university led by Stephen David, a military veteran-turned-Indiana Supreme Court justice. My time with the NYPD, and with Justice David, taught me about discipline, leadership, and service to something greater than ones self.

As a recently-graduated college senior who now has finished his time at Harvard, I now work with K-12 and undergraduate students across a variety of roles, institutions, and industries, including as a full-time Education Fellow at Dumbarton Oaks; as a volunteer ski instructor at a Boston non-profit called YES; and as an adjunct teaching assistant at the Hoover Institution, Stanford University. In all of these cases, I supervise students ranging from the K-12 to the undergraduate (i.e. adult) level. Although this current career trajectory in the education field is fulfilling, I wish to join a profession that will more forcefully hone the traits and values archetypical to the U.S. armed services: discipline, leadership, and service. Justice David, who I have kept in touch with, first recommended the idea of a military commission (in the Air Force) to me last year. After many conversations with other veterans, judges, and public servants alike, I find the prospect a natural fit for my interests and character traits. An Air Force commission, more so than other opportunities that I am currently pursuing in the civilian world, would best leverage my existing leadership skills in service for something greater - our community, and our country. I hope that after reviewing my attached test scores, transcript, essays, AFSC preferences, and other information, the Board agrees in my readiness for a commission. Thank you for your consideration!

**2. What leadership attributes do you possess that would make you a good officer?**

1. I easily adapt to new, high-paced professional environments and expectations. This is demonstrated by my judicial internship with a federal judge at SDNY. There, my responsibilities were administrative at first but quickly became specialized once my chambers realized that my enrollment in various Harvard Law School courses had provided me with a familiarity in federal court proceedings uncommon to a student my age. Employing Westlaw and CM/ECF, I revised and proofread draft orders, opinions, and memos on assignment from term-time law clerks. In effect, I had become a paralegal for a federal judge, despite only being twenty years old at the time. I will be able to similarly handle various high-paced professional and field expectations should I be named an officer.

2. I am physically fit and more than able to carry out officer P.T. expectations/standards; in particular, I am an adept skier, swimmer, and runner. I worked as a lifeguard in Massachusetts during summer 2024. I will be running the Boston Marathon in April 2025 at just 23 years old. [REDACTED] has been an inspiration of mine as I work to push my own physical limits. I plan to continue marathon running should I be selected for a commission. As an officer, I will ensure that those who I supervise can also effectively maintain their own P.T. standards. I perform similar work with my students at YES, a Boston non-profit that teaches low-income individuals to ski. Each student is different and I always tailor my instruction methods to match their skill levels/personality traits. I have never had a student (child or adult) be injured under my learn-to-ski supervision and training during my 3 years of serving as a volunteer instructor.

3. I recognize that leadership is sometimes best carried out away from a spotlight. Every year, during every election (general or otherwise), I volunteer fourteen-hour shifts for the City of Bostons Election Department as a poll worker and interpreter. I carry out this underrated work every year not for any material reward/recognition. Selflessness is an important trait for effective officers to have. Similarly, I have a powerful ability to connect with people, particularly through rhetoric. I recently wrote a Harvard graduation speech on the topic of community and my delivered orations were attended by water polo players, international students, activists, Jewish students, and judicial law clerks alike. Harvard, recognizing my ability to bring people together, shortlisted me as a top eight finalist to deliver this May graduation speech in front of thousands of stakeholders. Being able to connect with others across a variety of backgrounds is critical being a good officer.